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GEOGRAPHY

Paper 1

2¾ hours



WUNNA EDUCATIONAL SERVICES LEARNERS' ASSESSMENT BOARD (WESLAB)

Uganda certificate of Lower secondary education

M.O.T 1 ASSESSMENT TWO

S.3 GEOGRAPHY PAPER 1

2 hours 45 minutes

INSTRUCTIONS TO CANDIDATES:

- ✓ This paper has **two** sections; **A** and **B**. It has **six** items.
- ✓ Section **A** has **two** compulsory items.
- ✓ Section **B** has **two** parts; **I** and **II**. Answer **one** item from each part.
- ✓ Answer **four** items in all.
- ✓ You may use diagrams, where applicable, to illustrate your answers.
- ✓ Any additional item(s) answered will **not** be scored
- ✓ **All** answers must be written in the answer booklet(s) provided.

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SECTION A

Answer both items in this section.

ITEM 1: Map Skills

For this item use the **EAST AFRICA, 1:50,000 (UGANDA):**

NAKASONGOLA, map extract Sheet **50/2** Series **Y732** and Edition **1 – USD** to respond to the tasks.

Your school has scheduled a study tour to Nakasongola study area located at latitudes between 1°15' to 1°20'. The place has many developments of physical and human features which can attract tourists if are well developed. These include relief, climate, vegetation and human settings. The climate is more or less savanna with heavy rainfall, long dry times, and hot temperatures leading different land uses.

During the pilot study, the bookings were paid in Nakasongola town at 400448 in Wabinyonyi Sub County where the tour camp to be stationed during their study tour. Students are asked to carry out literature study and other pre-activities in the preparations.

Accordingly, students are to make a report about their study tour to be used in the development of the area about as the local government plans stand in the next 10year development goal.

Task:

- (a) (i) Students are to travel from near road junction at 406466 along loose surface road to Katambwa in North of Nakasongola, guide them on the distance and direction of the of the place.
- (ii) Identify the problems students are likely to face in their tour camp and in the surrounding 2-kilometer distance.
- (b) Illustrate the relief section of the area from main truck (400431) to Kabasike village hill (400500) to locate the camp station, physical and human features.
- (c) Using the information in the scenario and the map extract, advise the people in Nakasongola on the most suitable human activities carried out due to the nature of the relief in the area.

Item 2: Photographic Skills

In the last publication by the Ministry of Energy Mineral management and development, indicated the increase in the use of the traditional tools in the mining of the existing minerals in local communities shown in the photograph. People involved in the mining explains several gains including supplements to their incomes from other activities.

However, the ministry has a plan to attract foreign companies to invest in commercial mining and mineral processing to achieve both local and national development and benefits. During your school local tourism in which you participated in, people reported many worries that foreign companies might not benefit the area, but instead cause several losses



Task:

- (a) (i) Draw a sketch of the area shown in the photograph provided, and on it mark and name;
- Relief features
 - Vegetation types
 - Workers
- (ii) Using the photograph provided, explain to the ministry officials the application of the mining used and the losses local communities register through using the method of mining.
- (b) Advise the local community people on the need to accept the ministry plans on attracting foreign companies.

SECTION B

Part 1

*Answer only **one** item from this part*

Item 3.

A group of geologists from United Kingdom have visited East African region to research about rock materials of past tools and building and you are on a team giving guides and facilitations through explaining on different discoveries.

While visiting some area, they saw rocks having big crystals, glassy shines, very hard stone, and having no fossils. They also saw others very fine, soft particles in series of layers and have much remain of plants and animals. This increased their motives to know more information about them.

Task:

- (a) Name and describe for the possible two rock types the geologists would like to know more about.
- (b) Explain how the information of these rocks limit human activities in different parts of East Africa where they exist.

Item 4

Africa in geographically a diverse continent situated across the equator and dominated by various relief features such as mountains, plateau, lowlands, rift valleys and basins. Of these the mountains ranges such as the Ethiopian Highlands and the Atlas are some of the most spectacular due to their height and ability to support human activity. Recently a group of foreign tourists visited these sites and were greatly impressed by their physical appearance. You are an employee of a tour company in charge of taking the tourists around.



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Task

- Provide the tourist with knowledge about the origin of the mountains.
- Explain to the tourists that living in such environments is challenging.

Part II (Answer one item in this part)

Item 5

Nakasero is one of the market centres in the city whose traders specialize in selling fresh items such as onions, cabbage, fruits as well as fish. The traders move toupcountry areas such as Kabale, Kisoro, Mbale, Luwero and Kalangala to collect the items. They depend on the use of motorcycles/Boda Boda to deliver the items to collection centres and then load them on trucks for delivery to the city. Though transport services are readily available the delivery of the items is greatly hindered by the poor state of transport means which forces them to incur loses. The transport situation became a major issue during the discussion between the traders and the minister for trade who had visited them. The Minister promised to address their concerns in the next cabinet meeting.

Table showing road traffic mode in Uganda in the year 2000.

MODE	PERCENTAGE
Motorcycles	51.64
Total cars	29.73
Bus	11.74
Total truck	6.68
Tractors	0.21



Task:

- Use a suitable statistical method to represent the information in the table.
- Educate the government about the transport challenges faced by traders and give suggestions on how they can be handled.

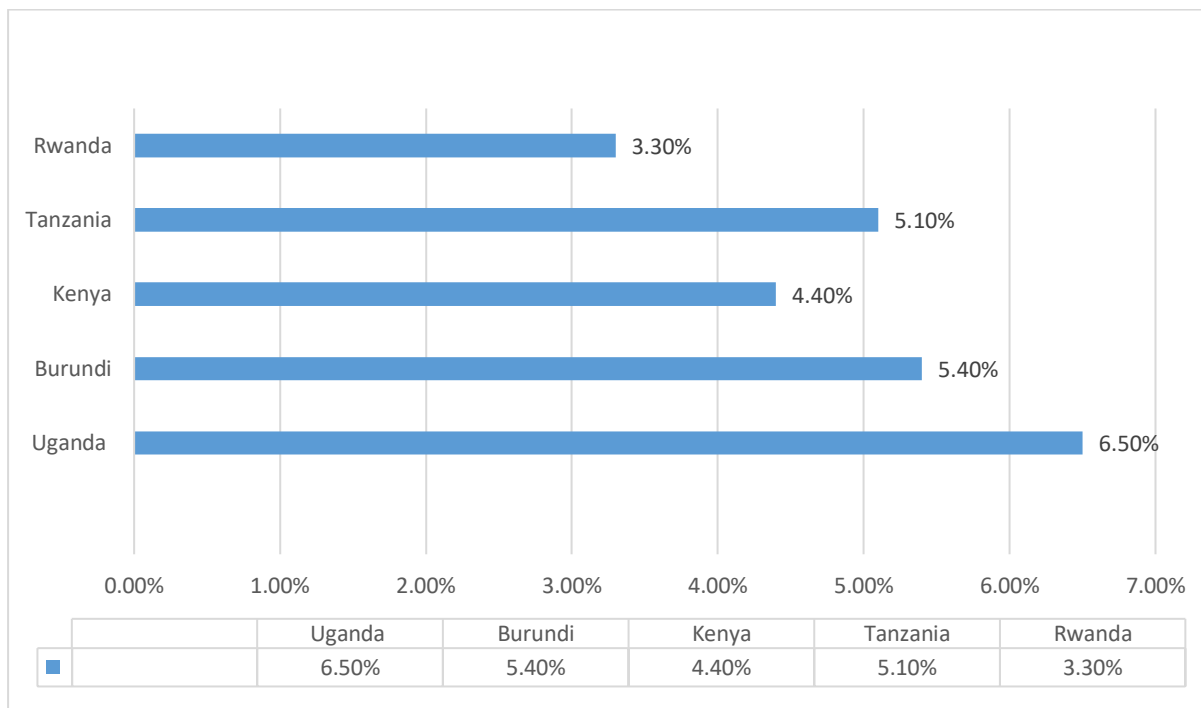
Item 6

East Africa is one of the fastest urbanizing areas in the whole continent. From 2000 to 2018, urbanization in the region grew by 4.55%. Uganda and Burundi had the fastest growing rates compared to others in the region in the data represented in the illustration below.

This compared to the country's population sizes in 2018; Uganda had 41,515,395, Burundi, 11,934,361, Kenya, 49,953,304, Tanzania, 58,090,443, and Rwanda, 13,531,808. Information adapted <https://www.macro trends.net>, *Africa population 2018*.

Macrotrends.net, Africa population 2018.

This trend results from largely rural to urban drift with more youth moving into towns due to better social, economic and political effects than in rural areas. However, many leaders expect this to cause both positive and negative effects in both rural and urban areas.



You have been invited by the leaders in your district at the headquarters up on the new declaration of your district to a level of a city to collect information from the public on the new development.

Task:

- (a) Using the information in the scenario, calculate the existing urban population in the considered countries.
- (b) Explain the effects of fastest urbanization in East African region by 2018 and advise the district leaders on curbing down the drifting of much youth from rural areas into urban areas.

END